

# University of Michigan

## Winter 2021 Instructor Report With Comments

### EECS 481-015: Software Engin

#### Hammad Ahmad

7 out of 40 students responded to this evaluation.

#### Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	4	0	1	0	0	2	4.9	4.6	4.5
My interest in the subject has increased because of this course. (Q1632)	3	1	1	0	0	2	4.7	4.3	4.2
I knew what was expected of me in this course.(Q1633)	4	0	1	0	0	2	4.9	4.6	4.4
Overall, this was an excellent course.(Q1)	4	0	1	0	0	2	4.9	4.4	4.3
I had a strong desire to take this course.(Q4)	3	1	1	0	0	2	4.7	4.1	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	0	3	1	0	2	3.0	2.9	2.8
How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854)	4	1	0	0	0	2	4.9	4.8	4.6

#### Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Hammad Ahmad was an excellent teacher.(Q2)	4	1	0	0	0	2	4.9	4.7	4.6
Hammad Ahmad seemed well prepared for class meetings.(Q230)	4	1	0	0	0	2	4.9	4.8	4.7
Hammad Ahmad explained material clearly.(Q199)	4	1	0	0	0	2	4.9	4.7	4.6
Hammad Ahmad treated students with respect.(Q217)	4	1	0	0	0	2	4.9	4.9	4.8

#### Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Hammad Ahmad has good English skills. (Q378)	4	1	0	0	0	2	4.9	4.7
Hammad Ahmad had regular office hours and was available at those hours. (Q770)	3	1	0	0	0	3	4.8	4.7
Hammad Ahmad thoroughly understood the subject matter. (Q772)	4	1	0	0	0	2	4.9	4.7
Hammad Ahmad was sensitive/patient to the level of student comprehension. (Q773)	4	1	0	0	0	2	4.9	4.7
Overall, Hammad Ahmad was effective. (Q776)	4	1	0	0	0	2	4.9	4.7

The medians are calculated from Winter 2021 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in College of Engineering.

# University of Michigan

## Winter 2021 Instructor Report With Comments

### EECS 481-016: Software Engin

#### Hammad Ahmad

5 out of 39 students responded to this evaluation.

#### Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	3	2	0	0	0	0	4.7	4.6	4.5
My interest in the subject has increased because of this course. (Q1632)	3	1	0	0	0	0	4.8	4.3	4.2
I knew what was expected of me in this course.(Q1633)	3	1	0	0	1	0	4.7	4.6	4.4
Overall, this was an excellent course.(Q1)	3	1	1	0	0	0	4.7	4.4	4.3
I had a strong desire to take this course.(Q4)	2	2	0	0	0	0	4.5	4.1	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	1	3	1	0	0	3.0	2.9	2.8
How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854)	3	1	0	0	0	1	4.8	4.8	4.6

#### Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Hammad Ahmad was an excellent teacher.(Q2)	3	0	0	0	0	0	5.0	4.7	4.6
Hammad Ahmad seemed well prepared for class meetings.(Q230)	3	0	0	0	0	0	5.0	4.8	4.7
Hammad Ahmad explained material clearly.(Q199)	3	0	0	0	0	0	5.0	4.7	4.6
Hammad Ahmad treated students with respect.(Q217)	3	0	0	0	0	0	5.0	4.9	4.8

#### Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Hammad Ahmad has good English skills. (Q378)	3	0	0	0	0	0	5.0	4.7
Hammad Ahmad had regular office hours and was available at those hours. (Q770)	2	0	0	0	0	1	5.0	4.7
Hammad Ahmad thoroughly understood the subject matter. (Q772)	3	0	0	0	0	0	5.0	4.7
Hammad Ahmad was sensitive/patient to the level of student comprehension. (Q773)	3	0	0	0	0	0	5.0	4.7
Overall, Hammad Ahmad was effective. (Q776)	3	0	0	0	0	0	5.0	4.7

The medians are calculated from Winter 2021 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in College of Engineering.

## Written Comments

**How did the teaching techniques (e.g., certain technologies used, specific approaches to testing and assignments, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods) of this course serve the aims of this course/ or serve your learning in this course? (Q1872)**

### Comments

Autograder assignments good

Answered in both previous feedback for this class (please remove duplicate questions)

**Given your experience in this course, what teaching techniques do you think the instructor should continue to use in the future (e.g., certain technologies used, specific approaches to testing and assignments, other testing methods, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods)? (Q1873)**

### Comments

sync lectures are fun

Answered in both previous feedback for this class (please remove duplicate questions)

**Please comment on the effectiveness of Hammad Ahmad. (Q912)**

### Comments

I typically had homework done prior to discussion so much of what was covered was review but Ahmad still did a great job covering it all.