

# University of Michigan

## Fall 2020 Instructor Report With Comments

### EECS 481-014: Software Engin

#### Hammad Ahmad

8 out of 41 students responded to this evaluation.

#### Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	6	1	0	0	0	1	4.9	4.6	4.5
My interest in the subject has increased because of this course. (Q1632)	6	0	1	0	0	1	4.9	4.2	4.2
I knew what was expected of me in this course.(Q1633)	6	1	0	0	0	1	4.9	4.5	4.4
Overall, this was an excellent course.(Q1)	6	0	1	0	0	1	4.9	4.4	4.3
I had a strong desire to take this course.(Q4)	5	1	0	1	0	1	4.8	4.1	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	0	6	0	0	1	3.1	2.9	2.8
How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854)	4	3	0	0	0	1	4.6	4.7	4.5

#### Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Hammad Ahmad was an excellent teacher.(Q2)	4	2	0	0	0	1	4.8	4.7	4.7
Hammad Ahmad seemed well prepared for class meetings.(Q230)	6	1	0	0	0	1	4.9	4.8	4.7
Hammad Ahmad explained material clearly.(Q199)	5	2	0	0	0	1	4.8	4.7	4.7
Hammad Ahmad treated students with respect.(Q217)	6	1	0	0	0	1	4.9	4.9	4.8

#### Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Hammad Ahmad has good English skills. (Q378)	5	2	0	0	0	1	4.8	4.7
Hammad Ahmad had regular office hours and was available at those hours. (Q770)	5	1	0	0	0	2	4.9	4.7
Hammad Ahmad thoroughly understood the subject matter. (Q772)	4	3	0	0	0	1	4.6	4.7
Hammad Ahmad was sensitive/patient to the level of student comprehension. (Q773)	6	1	0	0	0	1	4.9	4.7
Overall, Hammad Ahmad was effective. (Q776)	5	2	0	0	0	1	4.8	4.7

The medians are calculated from Fall 2020 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in College of Engineering.

## Written Comments

**Given the format of the course (e.g., fully online, in-person, etc.), what teaching methods worked well? (Q1855)**

Comments
N/A
It was good

**What were the greatest challenges to your learning in this course format? (Q1856)**

Comments
N/A
It was hard to learn online

**Please comment on the effectiveness of Hammad Ahmad. (Q912)**

Comments
N/A
He was great.

**Do you have any suggestions for improving discussion sections?**

Comments
N/A
No suggestions

# University of Michigan

## Fall 2020 Instructor Report With Comments

### EECS 481-016: Software Engin

#### Hammad Ahmad

5 out of 39 students responded to this evaluation.

#### Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	1	3	0	0	0	0	4.2	4.6	4.5
My interest in the subject has increased because of this course. (Q1632)	0	3	1	0	0	0	3.8	4.2	4.2
I knew what was expected of me in this course.(Q1633)	4	0	0	0	0	0	5.0	4.5	4.4
Overall, this was an excellent course.(Q1)	2	1	1	0	0	0	4.5	4.4	4.3
I had a strong desire to take this course.(Q4)	1	1	1	1	0	0	3.5	4.1	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	1	2	0	0	1	3.3	2.9	2.8
How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854)	3	1	0	0	0	0	4.8	4.7	4.5

#### Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Hammad Ahmad was an excellent teacher.(Q2)	1	0	1	0	0	2	4.0	4.7	4.7
Hammad Ahmad seemed well prepared for class meetings.(Q230)	2	0	0	0	0	2	5.0	4.8	4.7
Hammad Ahmad explained material clearly.(Q199)	1	1	0	0	0	2	4.5	4.7	4.7
Hammad Ahmad treated students with respect.(Q217)	2	0	0	0	0	2	5.0	4.9	4.8

#### Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Hammad Ahmad has good English skills. (Q378)	3	0	0	0	0	1	5.0	4.7
Hammad Ahmad had regular office hours and was available at those hours. (Q770)	1	0	0	0	0	3	5.0	4.7
Hammad Ahmad thoroughly understood the subject matter. (Q772)	1	1	0	0	0	2	4.5	4.7
Hammad Ahmad was sensitive/patient to the level of student comprehension. (Q773)	2	0	0	0	0	2	5.0	4.7
Overall, Hammad Ahmad was effective. (Q776)	1	1	0	0	0	2	4.5	4.7

The medians are calculated from Fall 2020 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in College of Engineering.

---

## Written Comments

**Given the format of the course (e.g., fully online, in-person, etc.), what teaching methods worked well? (Q1855)**

Comments

n/a

**What were the greatest challenges to your learning in this course format? (Q1856)**

Comments

Sleeping through lecture.

**Please comment on the effectiveness of Hammad Ahmad. (Q912)**

Comments

I forgot we had discussion in this class.

**Do you have any suggestions for improving discussion sections?**

Comments

n/a